

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	92	>99%	*	*	*
	2008-09	91	91	93	>99%	9	35	56
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	71	71	88	>99%	29	29	43
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	88	88	91	>99%	13	63	25
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	*	*	94	>99%	*	*	*
	2008-09	89	89	94	>99%	11	39	50
Male	2007-08	*	*	91	>99%	*	*	*
	2008-09	94	94	92	>99%	6	31	63
Special Education	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	85	*	*	*	*
LEP	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Economically Disadvantaged	2007-08	*	*	89	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*

(Continued)

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	82	95	10	60	30
	2008-09	89	89	83	>99%	11	53	36
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	88	88	74	>99%	13	63	25
Hispanic	2007-08	*	*	80	80	*	*	*
	2008-09	75	75	80	>99%	25	63	13
White	2007-08	90	90	90	>99%	10	60	30
	2008-09	94	94	91	>99%	6	53	41
Female	2007-08	89	89	82	>99%	11	56	33
	2008-09	85	85	83	>99%	15	55	30
Male	2007-08	91	91	83	92	9	64	27
	2008-09	94	94	84	>99%	6	50	44
Special Education	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	74	*	*	*	*
LEP	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	*	77	89	*	*	*
	2008-09	*	*	78	>99%	*	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	88	82	>99%	12	58	31
	2008-09	91	91	84	>99%	9	56	34
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	86	86	74	>99%	14	43	43
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	*	*	77	*	*	*	*
	2008-09	78	78	80	>99%	22	56	22
White	2007-08	94	94	91	>99%	6	63	31
	2008-09	94	94	92	>99%	6	56	38
Female	2007-08	93	93	84	>99%	7	57	36
	2008-09	91	91	86	>99%	9	73	18
Male	2007-08	83	83	80	>99%	17	58	25
	2008-09	90	90	81	>99%	10	48	43
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	*	*	75	>99%	*	*	*
	2008-09	82	82	78	>99%	18	55	27

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	81	83	>99%	19	69	12
	2008-09	88	88	85	>99%	13	47	41
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	86	86	73	>99%	14	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	78	78	83	>99%	22	33	44
White	2007-08	81	81	90	>99%	19	63	19
	2008-09	88	88	91	>99%	13	50	38
Female	2007-08	86	86	83	>99%	14	79	7
	2008-09	82	82	85	>99%	18	64	18
Male	2007-08	75	75	83	>99%	25	58	17
	2008-09	90	90	85	>99%	10	38	52
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	71	*	*	*	*
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	83	83	78	>99%	17	*	*
	2008-09	82	82	80	>99%	18	55	27

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	89	>99%	*	*	*
	2008-09	86	86	89	98	14	57	30
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	>99%	*	*	*
	2008-09	80	80	85	>99%	20	40	40
Hispanic	2007-08	*	*	86	>99%	*	*	*
	2008-09	86	86	85	>99%	14	*	*
White	2007-08	*	*	95	>99%	*	*	*
	2008-09	90	90	95	97	10	57	33
Female	2007-08	*	*	90	>99%	*	*	*
	2008-09	83	83	90	>99%	17	57	26
Male	2007-08	*	*	88	>99%	*	*	*
	2008-09	90	90	88	95	10	57	33
Special Education	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	78	*	*	*	*
LEP	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*
Economically Disadvantaged	2007-08	*	*	84	>99%	*	*	*
	2008-09	82	82	84	>99%	18	73	9

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

**Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	88	>99%	*	*	*
	2008-09	84	84	90	>99%	16	63	21
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	>99%	*	*	*
	2008-09	80	80	83	>99%	20	40	40
Hispanic	2007-08	*	*	85	>99%	*	*	*
	2008-09	71	71	87	>99%	29	*	*
White	2007-08	*	*	94	>99%	*	*	*
	2008-09	86	86	95	>99%	14	62	24
Female	2007-08	*	*	88	>99%	*	*	*
	2008-09	78	78	90	>99%	22	70	9
Male	2007-08	*	*	87	>99%	*	*	*
	2008-09	90	90	90	>99%	10	55	35
Special Education	2007-08	*	*	64	*	*	*	*
	2008-09	*	*	78	*	*	*	*
LEP	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2007-08	*	*	83	>99%	*	*	*
	2008-09	73	73	86	>99%	27	64	9

(Continued)

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**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	78	>99%	11	53	37
	2008-09	76	76	82	98	24	55	21
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	>99%	*	*	*
	2008-09	40	40	73	>99%	60	20	20
Hispanic	2007-08	83	83	73	>99%	17	67	17
	2008-09	57	57	77	>99%	43	43	14
White	2007-08	86	86	89	>99%	14	29	57
	2008-09	89	89	92	97	11	64	25
Female	2007-08	85	85	76	>99%	15	54	31
	2008-09	68	68	80	96	32	45	23
Male	2007-08	*	*	81	>99%	*	*	*
	2008-09	85	85	84	>99%	15	65	20
Special Education	2007-08	*	*	55	*	*	*	*
	2008-09	*	*	61	*	*	*	*
LEP	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	82	82	71	>99%	18	55	27
	2008-09	60	60	75	91	40	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

## Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	90	>99%	*	*	*
	2008-09	95	95	90	98	5	58	38
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	>99%	*	*	*
	2008-09	90	90	87	>99%	10	60	30
Hispanic	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	*	*	95	>99%	*	*	*
	2008-09	94	94	96	94	6	47	47
Female	2007-08	*	*	93	>99%	*	*	*
	2008-09	96	96	91	>99%	4	52	43
Male	2007-08	*	*	87	>99%	*	*	*
	2008-09	94	94	89	94	6	65	29
Special Education	2007-08	*	*	66	*	*	*	*
	2008-09	*	*	73	*	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	*	*	85	>99%	*	*	*
	2008-09	94	94	86	>99%	6	65	29

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

**Grade 6 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

## Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	79	>99%	9	48	42
	2008-09	70	70	79	98	30	40	30
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	67	67	67	>99%	33	44	22
	2008-09	50	50	69	>99%	50	30	20
Hispanic	2007-08	*	*	75	>99%	*	*	*
	2008-09	60	60	75	>99%	40	50	10
White	2007-08	*	*	87	>99%	*	*	*
	2008-09	82	82	88	94	18	41	41
Female	2007-08	89	89	80	>99%	11	56	33
	2008-09	78	78	80	>99%	22	48	30
Male	2007-08	93	93	78	>99%	7	40	53
	2008-09	59	59	78	94	41	29	29
Special Education	2007-08	*	*	49	*	*	*	*
	2008-09	*	*	59	*	*	*	*
LEP	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	78	78	72	>99%	22	56	22
	2008-09	59	59	73	>99%	41	35	24

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

**Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	84	>99%	14	50	36
	2008-09	88	88	84	>99%	12	52	36
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	86	86	78	>99%	14	71	14
	2008-09	67	67	79	>99%	33	50	17
Hispanic	2007-08	*	*	79	*	*	*	*
	2008-09	88	88	78	>99%	13	63	25
White	2007-08	86	86	91	>99%	14	29	57
	2008-09	92	92	91	>99%	8	52	40
Female	2007-08	92	92	87	>99%	8	58	33
	2008-09	95	95	86	>99%	5	55	41
Male	2007-08	*	*	81	*	*	*	*
	2008-09	80	80	81	>99%	20	50	30
Special Education	2007-08	*	*	57	*	*	*	*
	2008-09	*	*	61	*	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	*	*	77	*	*	*	*
	2008-09	88	88	77	>99%	13	56	31

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

**Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

## Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	79	79	75	>99%	21	71	7
	2008-09	69	69	78	>99%	31	45	24
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	71	71	63	>99%	29	*	*
	2008-09	50	50	66	>99%	50	33	17
Hispanic	2007-08	*	*	69	*	*	*	*
	2008-09	50	50	73	>99%	50	*	*
White	2007-08	86	86	85	>99%	14	71	14
	2008-09	80	80	87	>99%	20	52	28
Female	2007-08	75	75	76	>99%	25	67	8
	2008-09	64	64	79	>99%	36	36	27
Male	2007-08	*	*	74	*	*	*	*
	2008-09	75	75	77	>99%	25	55	20
Special Education	2007-08	*	*	43	*	*	*	*
	2008-09	*	*	56	*	*	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	*	*	66	*	*	*	*
	2008-09	69	69	71	>99%	31	50	19

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

**Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	93	>99%	4	35	61
	2008-09	*	*	94	>99%	*	*	*
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	83	83	91	>99%	17	33	50
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	92	*	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	98	>99%	*	*	*
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	92	92	92	>99%	8	31	62
	2008-09	*	*	93	>99%	*	*	*
Special Education	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	82	*	*	*	*
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	91	*	*	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

**Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	80	95	10	62	29
	2008-09	95	95	83	>99%	5	76	19
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	67	67	68	>99%	33	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	*	*	89	92	*	*	*
	2008-09	*	*	92	>99%	*	*	*
Female	2007-08	*	*	81	89	*	*	*
	2008-09	91	91	83	>99%	9	73	18
Male	2007-08	85	85	79	>99%	15	54	31
	2008-09	*	*	83	>99%	*	*	*
Special Education	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	66	*	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	80	80	72	>99%	20	*	*
	2008-09	*	*	77	>99%	*	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

**Grade 8 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	67	95	10	48	43
	2008-09	90	90	71	>99%	10	67	24
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	67	67	54	>99%	33	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	*	*	57	*	*	*	*
	2008-09	*	*	63	*	*	*	*
White	2007-08	*	*	82	92	*	*	*
	2008-09	*	*	86	>99%	*	*	*
Female	2007-08	88	88	65	89	13	75	13
	2008-09	91	91	69	>99%	9	73	18
Male	2007-08	92	92	69	>99%	8	31	62
	2008-09	90	90	74	>99%	10	60	30
Special Education	2007-08	*	*	40	*	*	*	*
	2008-09	*	*	50	*	*	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	80	80	55	>99%	20	*	*
	2008-09	80	80	61	>99%	20	40	40

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

**Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

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**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

11:43 Wednesday, February 3, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	96	96	88
	2008-09	99	99	99	92	92	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	>99%	>99%	99	94	94	95
Black	2007-08	>99%	>99%	>99%	95	95	83
	2008-09	>99%	>99%	>99%	84	84	84
Hispanic	2007-08	>99%	>99%	99	95	95	84
	2008-09	>99%	>99%	99	93	93	85
White	2007-08	>99%	>99%	>99%	97	97	94
	2008-09	98	98	>99%	93	93	94
Female	2007-08	>99%	>99%	>99%	99	99	90
	2008-09	>99%	>99%	99	92	92	90
Male	2007-08	>99%	>99%	99	93	93	86
	2008-09	98	98	99	92	92	86
Special Education	2007-08	*	*	99	*	*	62
	2008-09	>99%	>99%	99	>99%	>99%	65
LEP	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76
Economically Disadvantaged	2007-08	>99%	>99%	99	>99%	>99%	83
	2008-09	>99%	>99%	99	92	92	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

11:43 Wednesday, February 3, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	99	>99%	90	90	79
	2008-09	>99%	>99%	>99%	83	83	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	>99%	>99%	>99%	94	94	94
Black	2007-08	>99%	>99%	99	81	81	68
	2008-09	>99%	>99%	>99%	72	72	70
Hispanic	2007-08	96	96	>99%	90	90	75
	2008-09	>99%	>99%	>99%	74	74	77
White	2007-08	99	99	>99%	94	94	88
	2008-09	99	99	>99%	89	89	89
Female	2007-08	99	99	>99%	90	90	80
	2008-09	>99%	>99%	>99%	82	82	81
Male	2007-08	98	98	>99%	89	89	79
	2008-09	99	99	>99%	84	84	81
Special Education	2007-08	*	*	99	*	*	50
	2008-09	>99%	>99%	99	88	88	57
LEP	2007-08	*	*	>99%	*	*	72
	2008-09	*	*	99	*	*	74
Economically Disadvantaged	2007-08	98	98	>99%	90	90	73
	2008-09	>99%	>99%	>99%	80	80	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	n/a	78.0	n/a	n/a	95.5
	2008-09	n/a	n/a	79.1	96.3	96.3	95.5
American Indian	2007-08	n/a	n/a	81.4	n/a	n/a	94.8
	2008-09	n/a	n/a	81.7	-	-	94.8
Asian	2007-08	n/a	n/a	91.5	n/a	n/a	97.5
	2008-09	n/a	n/a	91.2	*	*	97.5
Black	2007-08	n/a	n/a	70.7	n/a	n/a	95.0
	2008-09	n/a	n/a	71.8	97.0	97.0	95.1
Hispanic	2007-08	n/a	n/a	68.5	n/a	n/a	95.3
	2008-09	n/a	n/a	70.8	96.3	96.3	95.4
White	2007-08	n/a	n/a	88.2	n/a	n/a	95.7
	2008-09	n/a	n/a	88.8	95.8	95.8	95.6
Female	2007-08	n/a	n/a	80.3	n/a	n/a	95.5
	2008-09	n/a	n/a	81.4	95.9	95.9	95.5
Male	2007-08	n/a	n/a	75.8	n/a	n/a	95.5
	2008-09	n/a	n/a	76.8	96.6	96.6	95.5
Special Education	2007-08	n/a	n/a	70.3	n/a	n/a	94.0
	2008-09	n/a	n/a	69.8	96.6	96.6	94.0
LEP	2007-08	n/a	n/a	39.3	n/a	n/a	96.3
	2008-09	n/a	n/a	44.2	-	-	96.4
Economically Disadvantaged	2007-08	n/a	n/a	68.8	n/a	n/a	95.2
	2008-09	n/a	n/a	70.4	96.2	96.2	95.2
Migrant	2007-08	n/a	n/a	60.1	n/a	n/a	94.2
	2008-09	n/a	n/a	66.3	-	-	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )***

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

11:43 Wednesday, February 3, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Not Evaluated	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

11:43 Wednesday, February 3, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	90.6	9.4	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus  
For HARMONY SCIENCE ACADEMY (BEAUMONT) ( 123806001 )**

11:43 Wednesday, February 3, 2010

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).